

what is happening with "CRITICAL RACE THEORY" and anti-CRT legislation?

1. WHAT IS HAPPENING?

Texas legislators are proposing so-called "anti-CRT" bills that ban classroom instruction on histories of racial discrimination and other forms of social injustice. This legislation will in effect **silence discussions on histories of race and gender and their effects on present-day inequalities.**

Professors who teach and research in the areas of race, gender, and sexuality do not teach political opinions. Their course material is largely based on scientific, humanities, and arts based research that has undergone peer review. Proposed bills designed to limit what can be taught in university classrooms introduce bias in the classroom because they emerge from political ideologies and opinions, not extensive research.

2. WHAT ARE THE IMPACTS?

FINANCIAL

Many prestigious grants require researchers to address diversity, equity, and inclusion. With anti-CRT legislation in place, **Texas faculty might be ineligible for major educational grants**

INTELLECTUAL

Censoring discussions of race will create a "chilling effect" that limits faculty members' ability to engage with conversations that are central and vital to their fields. **Even those who disagree with specific threads of research (such as CRT) will need to study them to enter the conversation.**

EDUCATIONAL

Learning about histories of race equips students to better identify the causes of discrimination and address them in whatever careers they pursue. **Denying students knowledge about their histories and social contexts will impede their ability to tackle social problems.**

DISCRIMINATORY

Faculty who teach and research matters of racial inequality are overwhelmingly people of color. **Legislation that prohibits classroom instruction on the forces behind racial inequity will not only impoverish students' education but may create grounds for terminating faculty of color.**